

IPCN

Indiana Pathways to College Network
Access to Success Conference

[Valle Vista Conference Center, 755 East Main Street, Greenwood, Indiana](#)

Conference Agenda

October 24, 2008

Times listed are Eastern Daylight Savings Time.

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| 8:00 – 9:00 | Registration |
| 8:30 – 9:00 | Continental Breakfast |
| 9:00 – 9:10 | Welcome and Overview of the Day |
| 9:10 – 9:45 | <i>U.S. College Participation in a Global Context</i>
Jamie Merisotis, President and Chief Executive Officer, Lumina Foundation for Education |
| 9:45 – 10:05 | Response to Jamie Merisotis: Stan Jones, Commissioner of Higher Education |
| 10:05 – 10:20 | Questions and Answers |
| 10:20 – 10:40 | Break and Exhibits |
| 10:40 – 11:15 | <i>Indiana College Participation in a Global Context</i>
Tom Mortenson, Senior Fellow, Pell Institute , and Publisher and Editor of Postsecondary Education OPPORTUNITY |
| 11:15 – 11:35 | Response to Tom Mortenson: Dennis Bland, Executive Director, Center for Leadership Development and member of the Indiana Commission for Higher Education |
| 11:35 – 11:50 | Questions & Answers |
| 11:50 – 1:15 | Buffet Lunch |

Afternoon Breakout Sessions

1:30 – 2:30 ***LearnMore Indiana: Indiana College Success Coalitions*** Karen Bush, LearnMore Indiana [Breakout Room 1]

Succeeding in college has never been more important. Students with a college degree have more opportunities to get a good job and earn a salary that can support a family, and having well-educated citizens benefits businesses and communities. But far too few Indiana students--particularly those who are low income or the first in their families to attend college--earn a postsecondary degree. Indiana's College Success Coalition is working to eliminate barriers and help Indiana students get the education they need to succeed in life. The coalition's vision is to increase the reach and capacity of already existing programs and provide Indiana's students and families the vital support they need.

Earning College Credit in High School: A Review of Available Options Adam Lowe, Center of Excellence in Leadership of Learning [Breakout Room 2]

Midway through a study on the Indiana policy environment and the implementation practices of a range of options for earning college credit in high school, Mr. Lowe will report on his preliminary findings. Mr. Lowe will review concurrent enrollment/dual credit, Advanced Placement, the International Baccalaureate Diploma Program, Early College High Schools, as well as other options for students to acquire college credits prior to college matriculation. The presentation will focus upon the portability of credit and the various ways in which credits may be applied toward students' degree objectives.

Pathways to College for Undocumented Students and Children of Undocumented Parents Teresa Detrich, Lumina Foundation for Education [Breakout Room 3]

This session will present issues that affect Indiana residents who graduate from high school and find opportunities for college limited by their immigration status or the immigration status of one or more members of their families. The presentation will focus on strategies that enable postsecondary participation and will include the voices of students and advocates who assist them.

Leveraging the Internet for Educational Resources Lisa Feeley, founder of www.igot2know.com [Breakout Room 4]

Founder of www.igot2know.com Lisa Feeley will provide an overview of the various digital avenues and opportunities to learn / leverage for educators and students. Today's educators want to be more aware of all the Web 2.0 resources in order to maximize the value they can bring those students they help.

It's Not Too Late: The Education-Career Connection Cathy Bastin and Brandy Wethington, Hendricks College Network [Breakout Room 5]

Background: Hendricks College Network, a 501 (c)(3) not-for-profit organization, heads up a multi-partner community education initiative called It's Not Too Late! (INTL) Educational Steps to a Better Career. The project is funded by the Lumina Foundation for Education in partnership with the Hendricks County Community Foundation.

Hendricks County It's Not Too Late! Educational Steps to a Better Career program aims to increase the educational attainment of the county. To that end, the community is committed to educational access and opportunity for all. The program provides adults with individualized plans of assessment, referrals to appropriate courses of study, creation of a career path, preparatory workshops (developed in cooperation with the National Center for College Costs), remediation, and coaching/mentoring support from community mentors.

2:30 – 2:45

Snack break and exhibits

2:45 – 3:45

How the National Survey of Student Engagement Can Promote Success for First-Generation and Minority Students Alexander C. McCormick, National Survey of Student Engagement [Breakout Room 1]

More than 1,300 colleges and universities have used the National Survey of Student Engagement (NSSE) to better understand how their students spend their time, to what extent they are engaged in their class work, and how they assess the quality of their educational experience. Participating institutions can examine their NSSE results to assess the experiences of institutional subpopulations, including first-generation and ethnic minority students. Recent analyses of NSSE data have shown that engagement has a greater positive impact on college outcomes for underprepared students compared with their better-prepared peers, and similar benefits have been found for ethnic minority students compared with white students.

The presentation will introduce meeting attendees to the NSSE project, its products, and how it promotes college access and success among underrepresented students.

Stop-out Recovery Programs Fred Hakes, Director of Continuing Studies, Indiana University Kokomo [Breakout Room 2]

There are nearly one million Indiana residents with some college but no degree. Many of these students left college needing only a few credits to graduate. This session will examine efforts to systematically target stop-outs for degree completion programs. Learn about the audience characteristics, challenges and successes, participation incentives, costs and benefits, and collaboration opportunities of these endeavors.

The Universal Encouragement Program: A Guidance Data Collection, Reporting, and Communications System for Schools and Education Support Programs Scott Gillie, Encouragement Services, Inc. [Breakout Room 3]

Encouragement Services, Inc. (ESI) has developed a free online survey system for schools and education support programs to use in gathering, reporting, and responding to key issues that affect the academic achievement, educational attainment, and career development of students. This session will introduce the system and provide attendees with an opportunity to interact with their peers in considering how guidance reports could be used in their settings.

Innovations in Remediation and Developmental Education at Ivy Tech Rod Brown and Reuben Ternes, Ivy Tech Community College of Indiana [Breakout Room 4]

What does it mean to accelerate remedial education? Do students in career and technical programs acquire basic language and math skills more effectively in the context of their majors? This presentation highlights preliminary findings of grant-funded pilots at Indiana's community college.

Jobs for America's Graduates Sue Honcharuk, Indiana Youth Institute [Breakout Room 5]

This program has established itself in Indiana as an extraordinarily successful dropout prevention, employability skills development, job/college placement program. In the near future, the program will expand to more than 30 Indiana high schools. In this session, find out how students are selected, services are delivered, and lives are changed.

[Click here for map to Valle Vista Conference Center.](#)

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