

IPCN

Indiana Pathways to College Network

**Access to Success Conference
Valle Vista Conference Center
755 E Main Street, Greenwood, IN**

October 6, 2006

Session Descriptions

9:10 - 9:55 Keynote Presentation - The Minds of Boys

Presenter: Kathy Stevens, The Gurian Institute

It comes as no surprise to anyone who has raised or educated children that boys and girls are different. While environment and culture play a large part in socializing children into gender roles, the very nature of a child—including the gender—requires us to look at boys and girls differently at home as well as in the classroom. Absolutely equal—but different.

How can you get boys to stop tapping their fingers or pencils on the table or desk, or jiggling their feet and stay engaged in learning in the classroom? How can you get the attention of a boy who spends too much time gazing out the window when he's supposed to be doing his work? How can you get him to care about grades and apply himself?

Boys account for up to 70% of failing grades, 90% of disciplinary referrals and 80% of the children diagnosed with ADD and ADHD. Why is that?

Scientific advances in the past couple of decades allow us to look inside the brains of males and females and see where actual biological differences occur.

- What are the implications of those differences for schools?
- How can every classroom make sure they are providing the kind of environment that helps both boys and girls reach their fullest potential?
- How can parents work with their children's schools to make sure the needs of their sons are being addressed?

This informative session will help answer these and other fascinating questions about how boys and girls learn differently—and you'll have some fun in the process!

10:10 - 10:40 The Minds of Indiana Boys

Presenter: Scott Gillie, Encouragement Services, Inc.

This session will add an Indiana perspective to the dialogue on male achievement. Mr. Gillie will present a range of evidence that provides a sense of the depth and challenge of educational attainment issues related to males in Indiana.

10:40 – 11:00 Break**11:00 - 11:30 Plenary Session: National “Know How to Go Campaign” to Promote College Access**

Presenter: David Cournoyer, Lumina Foundation for Education, on behalf of the Ad Council and the American Council of Education

Lumina Foundation for Education, the American Council on Education, and the Ad Council will soon embark on a communications campaign to advance postsecondary participation in Indiana and nationally. This session will provide a preview of this major multimedia effort and describe opportunities for college access programs to become involved in the campaign.

11:40 - 12:05 Plenary Session: Indiana’s Dropout Crisis

Presenter: Luke Messer, District 57 State Representative

HEA 1347 specifies a student younger than 18 may only receive permission to drop out of high school for financial or health reasons or with the permission of a court. Requires schools to annually make public their number of suspensions, dropouts, work permits and driver’s licenses revoked, number of students in School Flex program and number of freshmen not earning enough credits to move on as sophomores. Requires an annual review of the student career plan toward graduation and counseling about credit recovery if needed. Authorizes Ivy Tech Community College of Indiana and Vincennes University and others to offer a high school completion program for students 19 or older or students 17 to 19 with the high school’s permission. Creates a dual credit program by these same higher education institutions to offer dual credit programs with certain classes earning both high school and associate degree credits. Specifies tuition for dual enrollment courses could not be charged to students on the federal free- and reduced-priced lunch programs. Also requires high schools offer a minimum of two dual credit and two advanced placement courses. [Source: <http://www.doe.state.in.us/reed/newsr/2006/06-June/laws063006.html>, downloaded 9/22/06.]

Representative Luke Messer will discuss recent legislative efforts to give schools, students and teachers the tools they need to address the dropout issue.

12:15 – 1:30 Buffet Lunch

1:45 - 2:30 Breakout Sessions 1-5

(1) Access to Postsecondary Education for Students without Lawful Immigration Status

Presenter: Angela Iza, Lewis and Kappes, Indianapolis

This session will address the barriers to postsecondary education faced by immigrant students, specifically those without lawful immigration status. Admission, in-state tuition rates, and financial aid for undocumented students will be discussed, as well as some immigration law basics. The status of the DREAM Act, recent immigration reform proposals in congress, and state and local policies regarding higher education for undocumented students will also be covered. Participants will gain a basic understanding of the immigration system and how it impacts opportunities to pursue a college education for many immigrant students. Scholarship resources will also be shared.

(2) Follow-Up on HB 1347

Presenter: Marnia Kennon, Ivy Tech Community College

Consistent with HEA 1347, Ivy Tech Community College of Indiana is working with the State to address problems of educational attainment at the secondary and postsecondary levels. The college will establish a "Fast Track to College" (FastTrack) program that offers qualified individuals an opportunity to earn a high school diploma while earning credit for a degree and a "Double Up for College" (DoubleUp) program that expands opportunities for early college, dual credit, or dual enrollment programs between Ivy Tech campuses and secondary institutions. The State Board of Trustees accepted responsibility for awarding the high school diploma through Ivy Tech Community College, as indicated by House Enrolled Act 1347, at their June 2006 meeting. Pilot programs may be available in January 2007.

(3) Follow-Up on Keynote Presentation

Presenter: Kathy Stevens, Gurian Institute

This session will continue the discussion from the morning keynote presentation and provide participants with further opportunity to explore gender issues in education.

(4) Twenty-first Century Scholars: Approaches to Working with Rural Families

Presenters: Corinna Vonderwell, Linda Spicer, Yvonne Smith, Vera Kurtz, and Seana Murphy, Twenty-first Century Scholars Program

Two Twenty-first Century Scholars Regional Support Sites discuss how they involve families from rural communities and encourage them to participate in college preparatory activities. Site staff will discuss advisory councils, community collaborations, program accessibility, parent involvement, special camps, and more.

(5) How to Motivate Students and Families to Plan for Higher Education

Presenter: Dave Murray, Murray & Associates, National Center for College Costs

Dave Murray will focus on lessons learned over the past ten years doing college access work across Indiana and in other states. The session will use Murray's experience at Murray & Associates and The National Center for College Costs to illustrate how success can be achieved by college access programs working in partnership with secondary schools, colleges and other key stakeholders to motivate both students and parents to plan for postsecondary pursuits. Special emphasis will be placed on how to reach low-income, potentially first-generation college students and the results of a recent three-year Lumina Foundation grant project with six pilot high schools that has attracted national attention.

2:45 - 3:30 Breakout Sessions 6 - 10

(6) Internships: Motivating students to reach higher

Presenter: Pamela Norman, Indiana INTERNnet

The real world starts here. And here is where learning never ends. Where is here? *Here* is high school internships, opportunities for students to have fun while learning valuable skills in a real world work environment. Internships encourage and challenge students to pursue higher learning beyond grade 12. Internships take your students to places they've never seen before -- most importantly to a new level of experience. Learn how to challenge your students to stretch their skills in new directions and take their talents to new heights through internship opportunities. Discover what it takes to create an internship program. Join Indiana INTERNnet Executive Director Pam Norman as she facilitates a panel of experts who will share their experience in establishing internship programs.

(7) Indiana Hispanic/Latinos in Education

Presenter: Frances Vega, State Director of Hispanic/Latino Outreach, Ivy Tech Community College of Indiana

The influx of Hispanics in Indiana has had a tremendous impact on our educational system. This presentation will consist of information about the Hispanic population in Indiana, its impact on education, and what other states are doing to address the issues.

(8) Impoverished Students with Academic Promise in Rural Settings: Lessons Learned

Presenter: Ginny Burney, Indiana Education Project, Ball State University

This session is based on the work of Tracy Cross and Ginny Burney with rural school counselors in Project Aspire. Project Aspire was created to identify poor rural students with academic potential and to provide them with academic and counseling support in AP courses and prerequisites. Lessons learned point to the difficulties in, and possible solutions to, assisting these students. This session will present project findings and engage participants in a discussion of additional observations.

(9) From the Ideal to the Real: Lessons Learned in the First 40 Days of Operating an Early College High School

Presenters: Nancy DiLaura and Kay Harmless

After two years of planning, the Lawrence Early College High School for Science and Technologies (LEC) opened on August 21 as a collaboration between MSD Lawrence Township and Ivy Tech Community College - Central Indiana. Dr. Kay Harmless, LEC director, and Dr. Nancy DiLaura, Ivy Tech assistant dean of academic affairs, will discuss the challenges of welcoming 168 freshmen and sophomores to a new charter school with the mission of providing students with opportunities to earn college credit in an inquiry-based learning environment.

(10) Jump Start... A Simulation for College Access for Students from Foster Care

Presenters: Carlotta Coopriider and Student Participants, Guardian Scholars Program at Ball State University

What are the barriers for students from foster care who want to pursue a postsecondary education? Come and hear the lessons learned from students in a postsecondary academic support program for former foster care youth. The program, Guardian Scholars, serves students at Ball State University and Ivy Tech Community College of Indiana, East Central Region. This workshop uses

interactive activities that emphasize building relationships to help students achieve educational success.

Each participant will receive a Compact Disk loaded with resource pages that will direct and support the student's efforts in managing the many tasks associated with preparing for and enrolling in college.

3:45 - 4:30 Breakout Sessions 11 - 15

(11) City School Issues

Presenter: Connie Zittnan, Archdiocese of Indianapolis

This session will discuss:

- Implementing College Mentors for Kids in grades 1 & 2
- Implementing AVID strategies in grades 3 - 8 (adapted for small schools, as opposed to the more common implementation in large public schools).
- Possible continuation of AVID strategies with one of the Archdiocese' urban Catholic high schools.
- The TAP program, focusing on effective instruction within the classroom and containing a component for performance pay based on student growth and teacher accountability.
- Work with Archdiocese teachers on "Understanding the Framework of Poverty" by Ruby Payne to help teachers understand the students they serve.

(12) College Achievement and its Impact on Recidivism

Presenters: John Nally and Susan Lockwood, Indiana Department of Corrections

Educational achievement is well documented with respect to its impact on recidivism. Indiana recently completed an in-depth study of 856 inmates who completed college-level programming and the resultant impact on recidivism. Presenters will share the methodology employed and the results of the study.

(13) Internships: Motivating Students to Reach Higher

Presenter: Pamela Norman, Indiana INTERNnet

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facilitates a panel of experts who will share their experience in establishing internship programs.

(14) Listening to Students: What the HSSSE and NSSE Surveys Tell Us About Student Engagement

Presenters: Kathy Anderson and Ethan Yazzie-Mintz, Indiana University, National Survey of Student Engagement (NSSE), and High School Survey of Student Engagement (HSSSE)

What do students tell us about their engagement with high school and college? How can student experiences, beliefs, perceptions, and expectations guide educators in creating engaging environments that are conducive to educational attainment? Using data sources that are among the most extensive ever created, representatives of the National Survey of Student Engagement (NSSE) and the High School Survey of Student Engagement (HSSSE) will share their accumulated knowledge and recommendations.

(15) The Kentucky Rural Access Program - Developing Regional and Mobile Outreach Services

Presenter: Tim Ring, Kentucky Higher Education Access Authority

Join the Kentucky Higher Education Assistance Authority (KHEAA) and its sister agency, The Student Loan People, on our journey through outreach initiatives in the Commonwealth of Kentucky.

Learn how outreach counselors in Kentucky are developing and nurturing relationships with elementary, middle and high school guidance counselors and administrators, adult education providers, Family Resource/Youth Service Center coordinators, local media, and others to improve awareness about educational opportunities beyond high school and to increase the college-going rate. Discover how mobile services such as our College Info Road Show can draw attention to events, generate excitement among students and parents, and deliver free college access services to students and families in their own backyards.

Join us for a fun and informative journey!!